

## BTEC HEALTH AND SOCIAL CARE

Optional

### Outline of course and examples of learning outcomes:

This course is called BTEC level 2 Award in Health and Social Care managed by Exam Board – EDEXCEL. It allows to students to achieve a GCSE equivalent that is broken down into chunks. Students can achieve Grades from Level 2 – A- C or Level 1 - D

*It is a combination of the following – 1 Exam and 3 pieces of coursework.*

### The following Learning Outcomes will be met by this course:

Unit 1- Human Life Span Development (Core Exam)

- A explore human growth and development across life stages
- B investigate factors that affect human growth and development and how they are interrelated.

Unit 2 – Health and Social Care Values (Core Coursework)

- A explore the care values that underpin current practice in health and social care
- B investigate ways of empowering individuals who use health and social care services.

Unit 3 – Effective Communication in Health and Social Care (Specialist Unit.)

- A investigate different forms of communication
- B investigate barriers to communication in health and social care
- C communicate effectively in health and social care.

Unit 6 – Impact of Nutrition on Health (Specialist Unit.)

- A explore the effects of balanced and unbalanced diets on the health and wellbeing of individuals
- B understand the specific nutritional needs and preferences of individuals.

Students will be taught the knowledge, skills and understanding, in accordance with the exam board specification, through:

A variety of practical and written tasks to provide a portfolio of evidence, which is then submitted to show understanding of the Exam, board Specification for each UNIT.

### Learning Organisation:

Lessons will take the form of teaching and producing 3 pieces of coursework, which are referred to as Units. In addition to the exam they will complete a LEVEL 2 Award in BTEC Health and Social Care, which equates to a GCSE.

**Coursework:** There are 3 piece of coursework, which are compulsory to complete to pass the course. The mark achieved can be determined by the exam grade and the core piece of coursework – Unit 2 – Health and social care values. Students will be regularly assessed and will be required to complete all work set by the deadlines set. These deadlines are also sent via the form of an assessment calendar to the exam board – EDEXCEL at the start of each school year.

**Examination Organisation:** The exam is worth 25%, it is a core exam and to pass the course the exam must be passed. There is an option to pass at LEVEL 1 – which is equivalent to GCSE Grade D or Level 2 Pass, Merit, Distinction – Grade C, B, A. The exam is sat in January and June giving students an option to resist if required.

**Independent Home Learning:** If parents can support with the exam revision by ensuring that the students have completed the past exam papers and submitted for marking. This will help staff assess where each students needs support.

### **Assessment Organisation**

The students will complete 1 Core exam and 3 units of coursework. These are:

Unit 1 – CORE EXAM – Human Life and development

Unit 2 - Optional Coursework Health and Social Care values

Unit 3 – Optional Coursework – Effective communication in Health and Social Care.

Unit 6 – Impact of Nutrition on Health.

The work is marked regularly and exam results are sent to school 2 months after entry. There is at the moment an option to re sit the core exam. The students will have a grade for each section, which equates to points. This enables us to track and predict an overall grade. The exam board sets deadlines and work is sent off to be verified, so it is imperative that work is completed and deadlines are met.

To pass this course all 4 UNITS must be completed. Students entered for a LEVEL 1 and Level 2 at the same time and the exam board markers will decide what LEVEL they feel your child is working at.

LEVEL 1 – Equivalent to GCSE Grade D – G

LEVEL 1 – Equivalent to GCSE Grade A - C

Students need to do well in the 2 core Units to get a GCSE Grade C (Pass) or before. Students are issued with the following marks in the course:

Level 1 Pass – GCSE Grade D  
 Level 2 Distinction – GCSE Grade A  
 Level 2 Merit – GCSE Grade B  
 Level 2 Pass – GCSE Grade C

**Following your studies in BTEC level 2 Award Health and Social Care students may wish to continue your studies in Health and Social Care by:**

Pursuing Health and Social Care to a Level 3 – which is an A level equivalent then go onto University or studying at Level 4 – Degree level in a caring Degree for example, social work, nursing, education, youth work, counseling.

Students may pursue the following careers: paramedic, nursing, youth work, teaching, becoming a mentor, social work, working within the NHS, police force.

The skills that the students learn are beneficial for many careers and job applications, as they will learn key topics and subjects, which will help them for life.

Key Stage 4 Curriculum		
	Year 10	Year 11
Term 1 8 weeks	<u>Unit 1 – Core Exam - Human Lifespan Development</u> *Exam preparation and Revision for January Exam	<u>Unit 6 –Specialist Unit- Impact of Nutrition on Health</u>
Term 2 7 weeks	<u>Unit 1 – Core Exam -Human Lifespan Development</u> *Exam preparation and Revision for January Exam	<u>Unit 6 –Specialist Unit- Impact of Nutrition on Health</u>
Term 3 6 weeks	* <u>Unit 1-Core Exam – Human Lifespan Development</u> <u>Unit 3 – Coursework – Effective communication in Health and Social Care.</u>	<u>Unit 6 –Specialist Unit- Impact of Nutrition on Health</u>
Term 4 5 weeks	<u>Unit 3 – Coursework – Effective communication in Health and Social Care.</u>	<u>Unit 2 – Core Coursework – Health and Social Care Values</u>

Term 5 6 weeks	<u>Unit 3</u> -Effective communication in Health and Social Care.	<u>Unit 2 – Core Coursework</u> – Health and Social Care Values
Term 6 7 weeks	<u>Unit 3</u> -Effective communication in Health and Social Care.	<u>Unit 2 – Core Coursework</u> – Health and Social Care Values

Home learning support for Health and Social Care can be found on the following websites:

<http://www.technologystudent.com>

<http://www.dtzone.co.uk>

<http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/>