

Global Citizenship at Key Stage 3

Optional

Outline of course and examples of learning outcomes:

Global citizenship education (GCE) is a form of civic learning that involves students' active participation in projects that address global issues of a social, political, economic, or environmental nature. There are 8 main elements of GCE are 'global Citizen, conflict resolution, social justice, values and perceptions, sustainable development, interdependence, human rights and diversity. These key concepts allow students to discuss and look at the moral or ethical aspect of global issues, and enable learners to participate in a changing and developing world. The Global citizen program was set up by the school to allow students to access the emergence of the global orientated world and understand their place in this from a school, home, city, country, world perspective.

Students will be taught the knowledge, skills and understanding, in :

- Learn to analyse and discuss challenging problems in an interesting and structured way.
- Learn about diversity, conflict resolution, social justice, values and perceptions sustainable development, interdependence, human rights and diversity.
- Learn how to listen to others views.
- Consider being an active citizen and how individuals bring about change
- Consider how cultural and environmental issues impact on them personally and globally
- To begin to be politically literate and understand the impact of campaigns on political decision making
- Know what democracy and rights are
- Understand local government and how to access help and the division of power
- Develop understanding of a sustainable plant
- Know what human rights are and how to uphold these.
- Be understanding of the diversity of their local, national and global world
- Practice conflict resolution with in their group and school and know how to apply this to a global setting
- Understand the complexities of social justices
- **Learning Organisation**

This course will run throughout the KS3 years developing knowledge and skills in the 8 key concept areas through a program of study tailored to the students to gain the most from the information.

Independent Home Learning

You will be expected to work independently and use independent learning time to complete work ready for deadlines given for each project and to produce design work for the controlled assessment section of the exam. Home learning will be issued either in class or on the school blog or through the Home learning booklet.

You will be able to continue your study to GCSE level in Politics or Citizenship or sociology, **You may follow this** with a AS / A level in sociology or citizenship **leading to** a degree in a design related subject, such as politics, sociology or Film TV & Media. Most universities welcome citizenship as part of their entry qualification. **Associated employment** could be to enter politics, social work, charity worker.

Key Stage 3 Curriculum			
	Year 7	Year 8	Year 9
Term 1 8 weeks	8 Key Concepts	Pressure groups and campaigning	Equal Opportunities
Term 2 7 weeks	Life in modern Britain	Business and Enterprise	Risk
Term 3 6 weeks	Rights and responsibilities	Democracy	Sustainability
Term 4 5 weeks	Politics and participation	Healthy Life Styles	Rights and Responsibilities
Term 5 6 weeks	Managing Money	Community Groups	Diversity
Term 6 7 weeks	Relationships	The Media	Social and economic Justice

Home learning support for Global Citizenship can be found on the following websites:

<https://www.bbc.com/bitesize/subjects/ztv9j6>

<https://www.gov.uk/browse/citizenship>