

Pupil premium report 2018-19

1.Summary information			
School	New Horizons Learning Centre	Type of SEN	SEMH
Academic Year	2018-19	Total PP budget	£30,195
Total number of pupils	54	Number of pupils eligible for PP	32

2.Current attainment		
	<i>Pupils eligible for PP</i>	<i>Whole school</i>
% achieving expected standard or above in reading, writing & maths		
% making expected progress in reading		
% making expected progress in writing		
% making expected progress in maths		

3.Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A	Significant gaps in prior learning	
B	Impact of behaviours on learning	
C	Emotional and Mental health issues rendering learning inaccessible	
External barriers		
D	Adverse home circumstances impacting on emotional and mental health	
E	Pressures from outside peers/community	
4. Intended outcomes		Success criteria
A	Support for emotional and mental wellbeing	Improved behaviours – evidenced by SLEUTH
B	Fill-in some of the gaps and increase independence and self-belief in pupils' self-perception as learners	Expected rates of progress and above achieved
C	Raise aspiration, motivation and engagement	Improved behaviours and expected rates of progress achieved
D	Increase confidence, self-esteem and trust in adults	Improved behaviours and expected rates of progress achieved
5. Review of expenditure		

Previous academic year		2018-19		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Was the success criteria met?	Lessons learned: Will we continue with this approach?	Cost
Nessy	Screening for dyslexia associated difficulties.	100% of students were screened for dyslexia associated difficulties. Reports are available to all staff on Student Placement Plans.	Effective way of identifying problem areas associated with dyslexia. Follow up programme to be implemented	£228.00
Doodle English	Short , snappy individual online English programmes to boost motivation	All Students in KS2 and KS3 had access to the programme and timetabled slots in which to use it.	The programme is an effective way to access English at primary level. Less effective at KS3.	£148.00
Doodle maths	Short , snappy individual online maths programmes to boost motivation	All Students in KS2 and KS3 had access to the programme and timetabled slots in which to use it.	The programme is an effective way to access English at primary level. Less effective at KS3.	£148.00
Exam packs	To ensure that no student is disadvantaged in public examinations due to not being able to purchase all necessary equipment. To allow all students full access to all public examinations.	Year 10 and 11 students were able to sit public examinations without being disadvantaged by not having the necessary equipment.	This approach will continue.	£50.00
Private Tutoring	External provision to enable students to maintain learning when school is unable to be accessed.	2 pupils – both eligible for PP – accessed tutor support alongside their provision. One student was Year 10 and the other Year 11, The Year 11 was able to sit public examinations at the end of the academic year.	This is an effective support system for students who are unable to access school for a period of time or who are accessing a bespoke package around a more vocational provision. It allows students to maintain the habit of learning and to continue with their studies in order to sit public exams where appropriate.	£6,873.50

Food Technology	To ensure that no pupil is disadvantaged through being unable to purchase necessary food ingredients.	All pupils, including Year 10 and 11 pupils were able to participate in the food technology courses on offer in school, including accredited KS4 courses.	This approach will continue.	£1260
Specialised equipment	To provide those students with the special equipment required which will make learning more accessible, eg overlays, pencil grips, Y pens, weighted vests and wobble cushions.	All pupils who required specialised equipment as recommended by EP, OT SaLT and/or other professionals were provided for. Improved access to writing and reading has a direct impact on other curriculum areas.	Lessons are learned on a pupil by pupil basis. Some children make increased progress in terms of behaviour and engagement with such equipment. Others try them and it makes little or no difference. We will continue to follow professional recommendations.	£50.00
ii. Enrichment				
Action	Intended outcome	Estimated impact: Was the success criteria met?	Lessons learned: Will we continue with this approach?	Cost
Careers Advice and Guidance	External advice and guidance on post-16 options available for all Year 9,10 and 11 pupils. Increased motivation and engagement with process of planning next steps.	All KS4 pupils had involvement from IAG. All Year 9s had an initial meeting. All Year 11s have a post-16 pathway to follow. IAG attended 90% of Year 11 Annual Reviews plus some Year 10 and 9 ARs.	IAG to attend as many ARs as possible for Years 9, 10 & 11. Huge impact on motivation and engagement in planning next steps process – excellent outcome.	£6,852.05
Subsidised trips	To ensure access for all pupils on school trips (curriculum and reward).	No child was disadvantaged by being unable to participate on a school trip.	In turn leads to raised aspiration, motivation and engagement. Improves behaviour. Gives purpose/meaning to learning. Offers opportunities to teach life skills.	£1,300.00
Forest Schools	To give pupils the opportunity to experience a wide range of outdoor activities and crafts in an environment away from school	All KS2 pupils and Years 7 & 8 were afforded this opportunity and all appeared to enjoy and engage with it.	It raises aspirations, motivation and engagement. Encourages teamwork and independence. And increases self-esteem and confidence.	£60.00

iii. Well-being				
Action	Intended outcome	Estimated impact: Was the success criteria met?	Lessons learned: Will we continue with this approach?	Cost
Nurture/breakfast	To ensure all pupils start the day with breakfast.	100% pupils have the opportunity to have breakfast.	The majority of pupils everyday enjoy the provision.	£70.00
Mentoring	Commission of external mentoring services to work with pupils at risk of disengagement or who display challenging risky behaviours.	Increased confidence and self-esteem. Sometimes acts as transition between school and AP, sometimes halts the process of moving to AP. Either way a really valuable resource.	Mentoring has provided lots of things for lots of children – with the right service school have been able to offer bespoke packages around specific needs that children have. Invaluable.	£13,020.96
Emotional and behavioural support	To provide pupils with skills and strategies to recognise and deal with emotions, and related behaviours.	All pupils have access to 1 to 1 EL support based on a “triage” system which uses Boxall Profiling and GL assessment together with EHCP outcomes, current outcomes and presenting behaviours to prioritise pupils on a termly basis.	Skills learned in the 1 to 1 environment need to be modelled and embedded in the wider school environment. This is an area to focus on going forward. This has been started with the introduction of timetabled Social Skills lessons.	£99.49
Specialised equipment	Provision of equipment to allow pupils comfort and calming opportunities to reduce stress.	Reduced stress, improved behaviours and increased engagement.	This is also a pre-requisite when following EP and OT recommendations.	£35

Summary information					
School	New Horizons Learning Centre		Type of SEN	SEMH	
Academic Year	2019-20		Total PP budget	£34,440	
Total number of pupils	58		Number of pupils eligible for PP	29	
6. Planned expenditure					
Academic year		2019-20			
iv. Quality of teaching for all					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Nessy	Screening for dyslexia associated difficulties for all new pupils. Follow up intervention programme for pupils with identified through screening.	Screening is a valuable insight into difficulties being experienced by individual children and can be shared with all staff through Student Placement Plans. However, RWI is not always the best intervention to follow up. Nessy intervention specifically designed for those with dyslexic difficulties may be a more appropriate intervention.	Identified children will be timetabled specific slots for their Nessy intervention, either on a group basis or individually depending on numbers.	SM – to oversee	£328
Doodle English	Short , snappy individual online English programmes to boost motivation accessible to all KS2 and KS3 pupils	Doodle English has proven successful across KS2 but still needs embedding at KS3	Timetabled slots for both KS2 and KS3. Specific staff training for new staff members.	SB	£148
Doodle maths	Short , snappy individual online maths programmes to boost motivation	Doodle maths has proven successful across KS2 but still needs embedding at KS3	Timetabled slots for both KS2 and KS3. Specific staff training for new staff members.	SB	£148
Exam Packs	To ensure that no student is disadvantaged in public	To date no pupil at NHLC has been disadvantaged due to	To continue as last year.	DR	£50

	examinations due to not being able to purchase all necessary equipment. To allow all students full access to all public examinations.	not having the necessary equipment for public exams. School would like to maintain this.			
Private Tutoring	External provision to enable students to maintain learning when school is unable to be accessed.	There have been occasions when pupils have not been able to access school for various reasons, and also instances when pupils on vocational AP who are thriving in an alternative comfortable environment have required private tutoring so they can maintain the habit of learning, specifically in English and maths.	This will be overseen by AP Coordinator/SENCO who will liaise regularly with provider and pupil (family) to ensure that the provision continues to be effective in every case.	SM	£6,000
Food Technology	To ensure that no pupil is disadvantaged through being unable to purchase necessary food ingredients.	To date no pupil at NHLC has been disadvantaged due to not having the necessary equipment either for public exams or non-accredited curriculum courses. School would like to maintain this.	To continue as last year.	HC	£1,193
Specialised equipment	Learning and the curriculum will become more accessible for all pupils as school try to address specific difficulties of individual pupils.	Those pupils who require dyslexia friendly products – reading books, overlays, coloured paper – should not be disadvantaged. Similarly those pupils who have fine motor skills difficulties and	These will be trialled with individual pupils based on Nessy screening and pupil feedback. They will be introduced in response to professional recommendations.	SM	£250

		who may require pencil grips and Y pens.			
Specialist Qualified Assessor	Get professional diagnosis of dyslexia together with further strategies and recommendations to support pupils.	Those pupils identified through Nessy screening but making no progress with Nessy intervention will need professional input external to school.	Following intervention implementation, regular assessment will be take place. Those pupils who are making no progress will be referred to SENCO and fed back to SLT for discussion about further professional involvement.	SM	£360.00
Total budgeted cost					£8,477.00
v. Enrichment					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Careers Advice and Guidance	External advice and guidance on post-16 options available for all Year 9,10 and 11 pupils. Increased motivation and engagement with process of planning next steps.	Pupils have engaged well with the IAG in school. The IAG has attended Annual Reviews and carried out visits to all AP pupils. All Year 11 pupils left with a chosen post-16 pathway in place.	The IAG will attend all Year 10 and 11 Annual Reviews. She will meet with parents and carry out visits to AP pupils. She will liaise regularly (weekly) in person with SENCO and DHT, and in addition will liaise through email more frequently as required.	SM	£5,000
Subsidised Trips	All pupils will have access to all trips – curriculum and reward based.	No pupils will be disadvantaged by financial constraints which may render trips inaccessible.	To continue as last year.	TC/JL	£1,000
Forest Schools	Pupils will have the opportunity to engage in and experience a wide range of outdoor activities and crafts.	Evidence about impact of Forest Schools is widely known and our pupils have enjoyed and engaged in the activities.	Timetabled sessions at primary campus and one timetabled term in Social Skills lessons for Years 7 & 8.	LG	£480

Total budgeted cost					£6,480
vi. Well-being					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Nurture/breakfast	To ensure all pupils start the day with breakfast.	Evidence about importance of breakfast is widely known.	To continue as last year.	AP/JP	£80
Mentoring	Commission of external mentoring services to work with pupils at risk of disengagement or who display challenging risky behaviours.	Mentoring service has been used to help when pupils are finding it difficult to settle into school, to assist with transitioning, to counter complete disengagement and lots of other ways bespoke to individual child needs.	Through a process of plan, do, review. Through discussion with SLT.	SM (SLT)	£19,165
Emotional and behavioural support	To provide pupils with skills and strategies to recognise and deal with emotions, and related behaviours.	To directly address EHCP outcomes	Using Boxall Profiling and GL assessments in conjunction with EHCP outcomes and presenting behaviours, pupils will be prioritised and allocated timetabled sessions – some individual, some in the classroom.	SM to oversee AP – MDC JP - CRC	£138
Specialised equipment	Provision of equipment to allow pupils comfort and calming opportunities to reduce stress.	Response to professional recommendations – eg use of weighted vests, wobble cushions etc	Reports from external professionals will be shared with staff and any specialised equipment purchased in response to recommendations.	SM to oversee AP – MDC JP - CRC	£100
Total budgeted cost					£25,956