

# Hidden Picture

Use the Hidden Picture frame to cover the picture. Open the squares one at a time while students make predictions about the new topic.

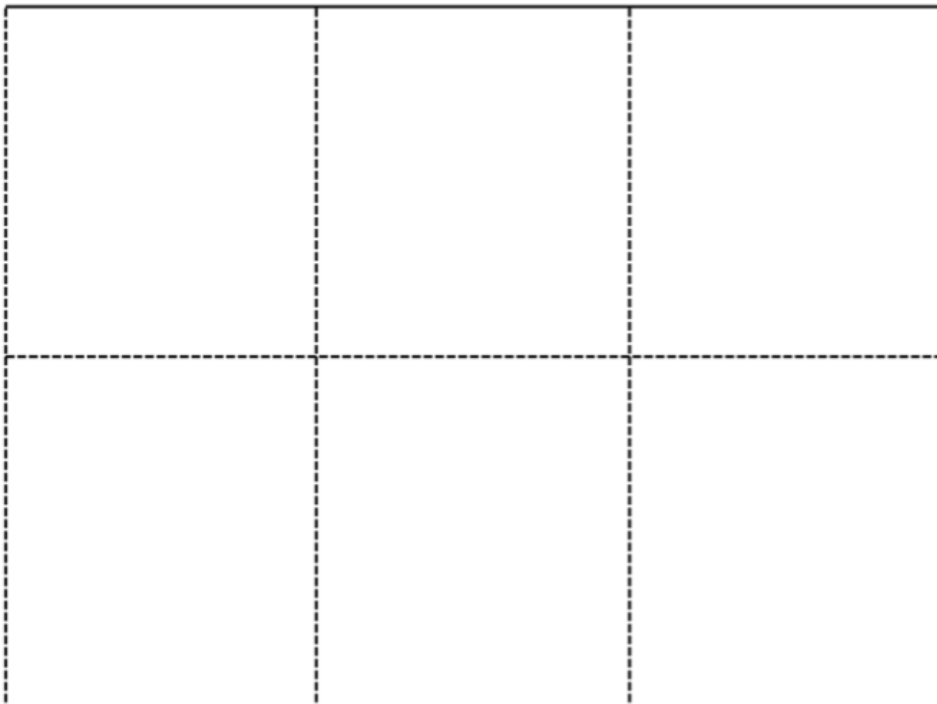


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Boardmaker

# Hidden Picture

Use the Hidden Picture frame to cover the picture. Open the squares one at a time while students make predictions about the new topic.



Cut along the dotted lines to make flaps that can be opened to uncover the picture

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Boardmaker

# Vocabulary

Put the words in the categories below.



I know it.



I don't know it.



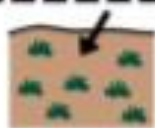
I'm not sure.



planet



round



ground



living things

1. Read the definition together. Then read the word in a sentence.

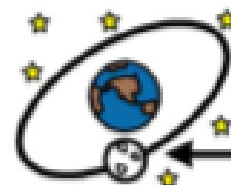
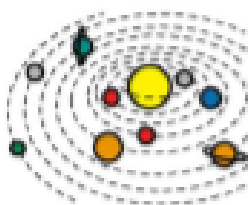


planet

A planet is a large object in outer space that moves around the Sun.

We live on planet Earth.

2. Circle the picture that helps you remember the word.



3. Tell somebody what you know about planets.

4. Use the words below to make a sentence.



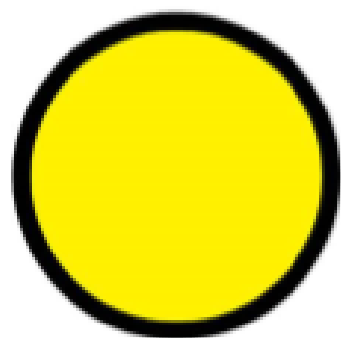
planets

cool

round

are

1. Read the definition together. Then read the word in a sentence.



round

If something is round, it is shaped like a ball or circle.

Oranges are round.

2. Circle the picture that helps you remember the word.



3. Tell somebody about something that is round.

4. Use the words below to make a sentence.



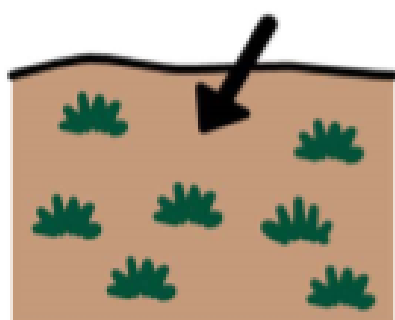
round

is

it

not

1. Read the definition together. Then read the word in a sentence.

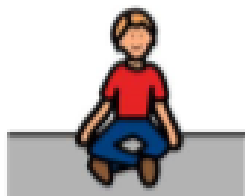


The ground is the land on Earth.

ground

The class sat on the ground.

2. Circle the picture that helps you remember the word.



3. Tell somebody what you know about the word ground.

4. Use the words below to make a sentence.



ground

is

the

hard

1. Read the definition together. Then read the word in a sentence.

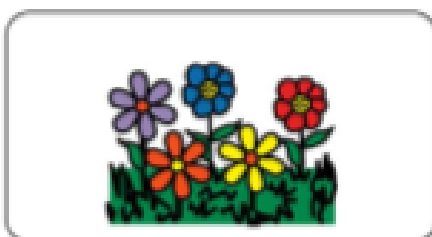
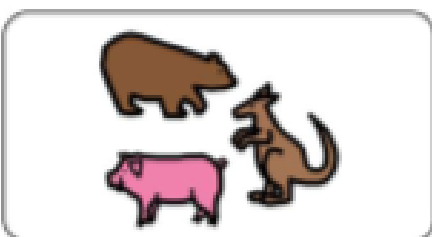


living  
things

Living things are alive, like  
people, animals and plants.

My garden is full of living  
things.

2. Circle the picture that helps you remember the word.



3. Tell somebody about a living thing.

4. Use the words below to make a sentence.



living things	not	are	they
------------------	-----	-----	------

# All Blue and Green





This is our planet,  
all blue and green.





Is it the prettiest one that  
you've seen?



Look at it's shape.  
We call it round.



Our planet is made of  
water and ground.



Point to the water.  
It's the part that is blue.



Most of the water is oceans.  
It's true.





Our planet is home to all  
living things.



On the ground, in the sea and  
flying with wings.

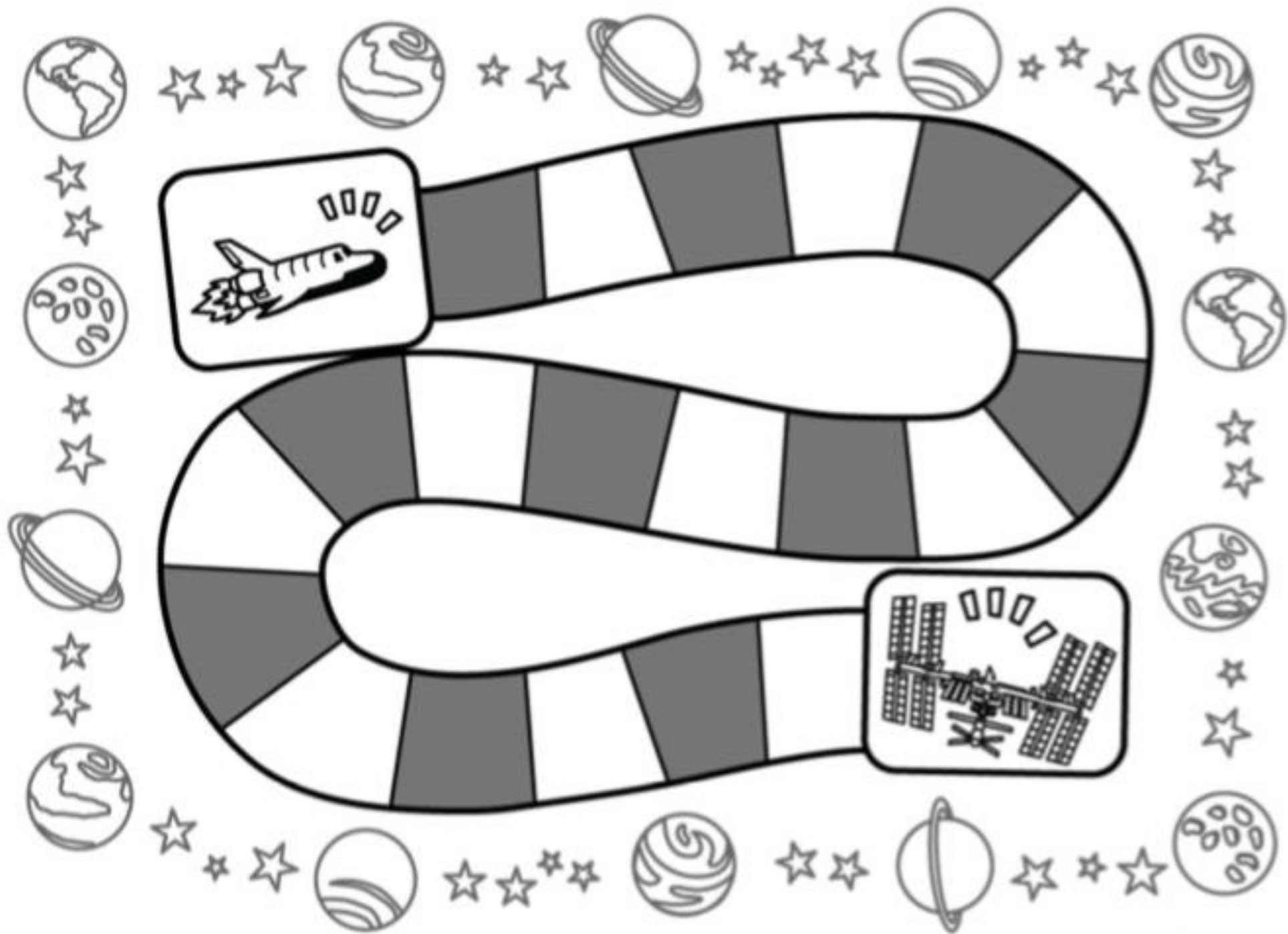


What do we call this land, water  
and air?





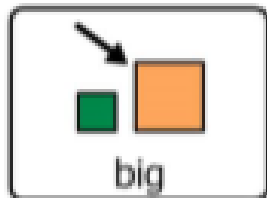
We call it Earth.  
It's the home that we share.



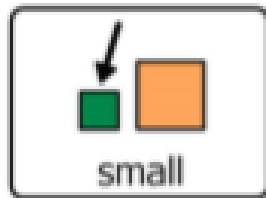
## Rules

- Put your playing pieces on the "Start" square.
- When it's your turn, draw a question card from the deck.
- If you answer the question correctly, roll the die and move forward that number of spaces.
- First player to reach the finish wins!

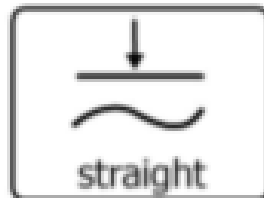
Which word describes planets?



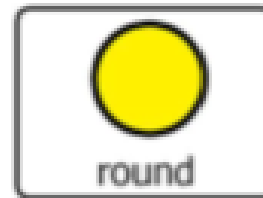
big



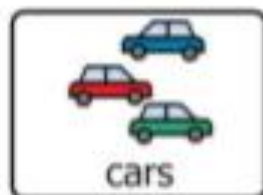
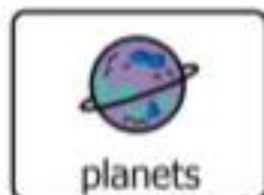
When something is shaped like a ball, it is \_\_\_\_\_.



round



What is this book about?



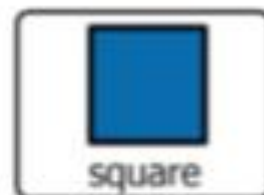
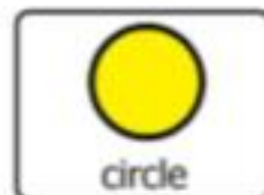
planets

What do planets move around?



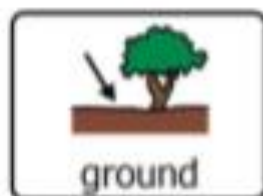
the Sun

Which of these are round?



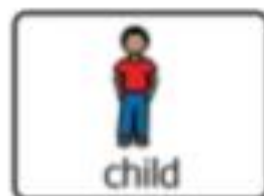
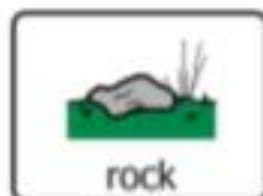
circle

What is the land on Earth called?



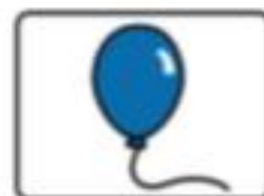
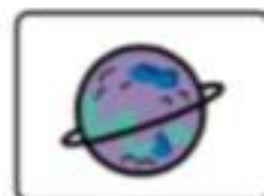
ground

Which is a living thing?

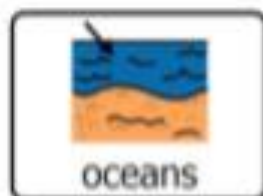


child

Which shows a picture of a planet?

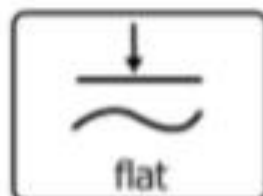


Where is most of Earth's water.



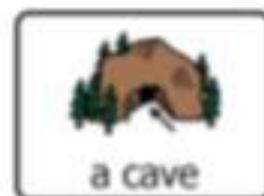
oceans

What shape is our planet?



round

Where are planets located?

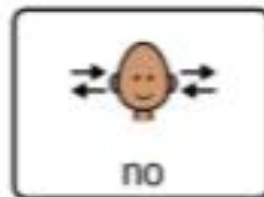
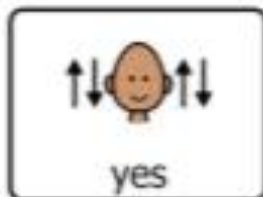


outer space

Which of these is Earth?

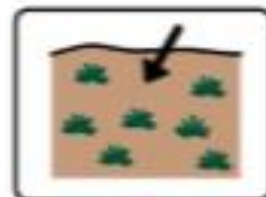


We live on Mars.



no

Which of these is a picture of ground?



Which of these is living?



What is the name of our planet?



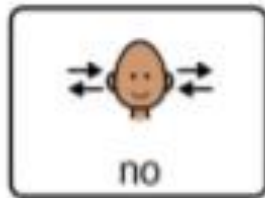
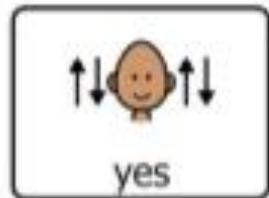
Earth

Which animal lives in the air?



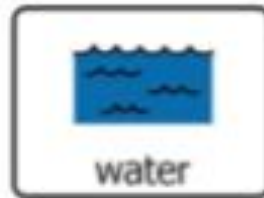
birds

Plants are living.



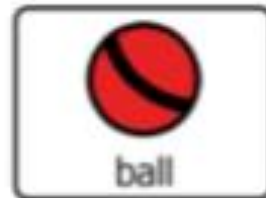
yes

Our planet is made of \_\_\_\_\_.



water

Which of these are round?



ball



# Find the Object

Find all of the /s/ blend words.



star



ski



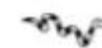
spaceship



stop sign



stone



snake



skunk



sloth



sledge



swan

# Following Directions

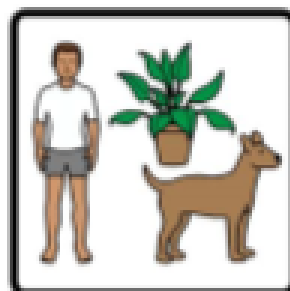
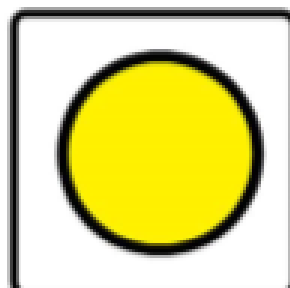
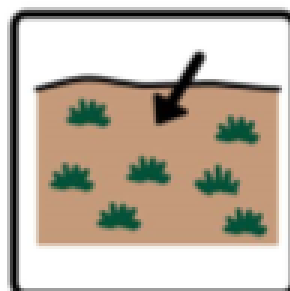
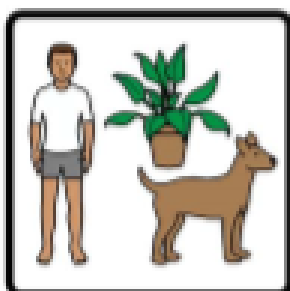
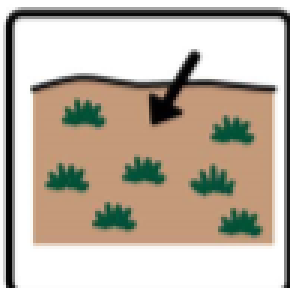
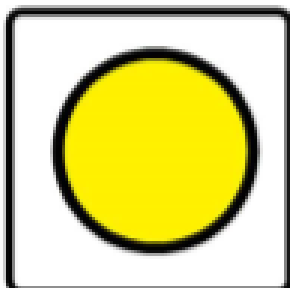
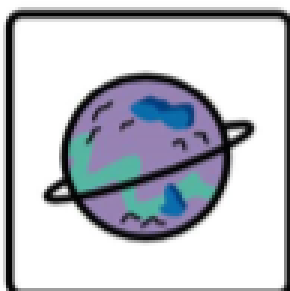
Read the directions to your student/students.



1. Circle something that is round.
2. Put an X on the spaceship that is behind the planet.
3. Put a dot on the spaceship that is in front of the planet.
4. Draw a box around all of the living things.
5. Colour the star that is behind the planet blue.
6. Colour the star that is in front of the planet green.
7. Point to the skunk that is behind the stone.
8. Point to the skunk that is in front of the stone.
9. Draw a line under the planets.
10. Point to the two spaceships that are different.

# Matching

Draw a line between the matching items.





# Planet Craft

Follow the directions to make a colourful planet.



## Materials

1. paper plates



2. glue



3. salt



4. tempera paint



5. small cups



6. paintbrushes



7. hole punch

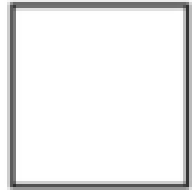


8. string

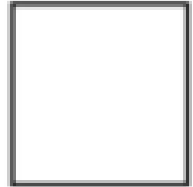


# Directions

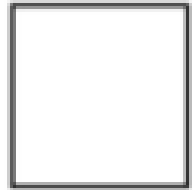
1. Count as many cups as you have paint colours.



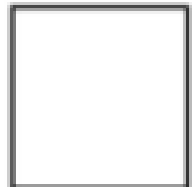
2. Fill each cup with about an inch of salt.



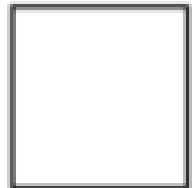
3. Mix one paint colour into each cup of salt.



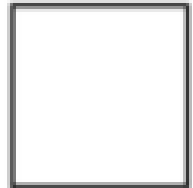
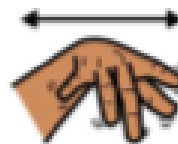
4. Squirt glue onto the back of a paper plate.



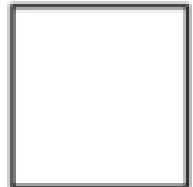
5. Use a paint brush to spread it around the plate.



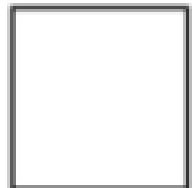
6. Sprinkle or paint the coloured mixtures onto the plate.



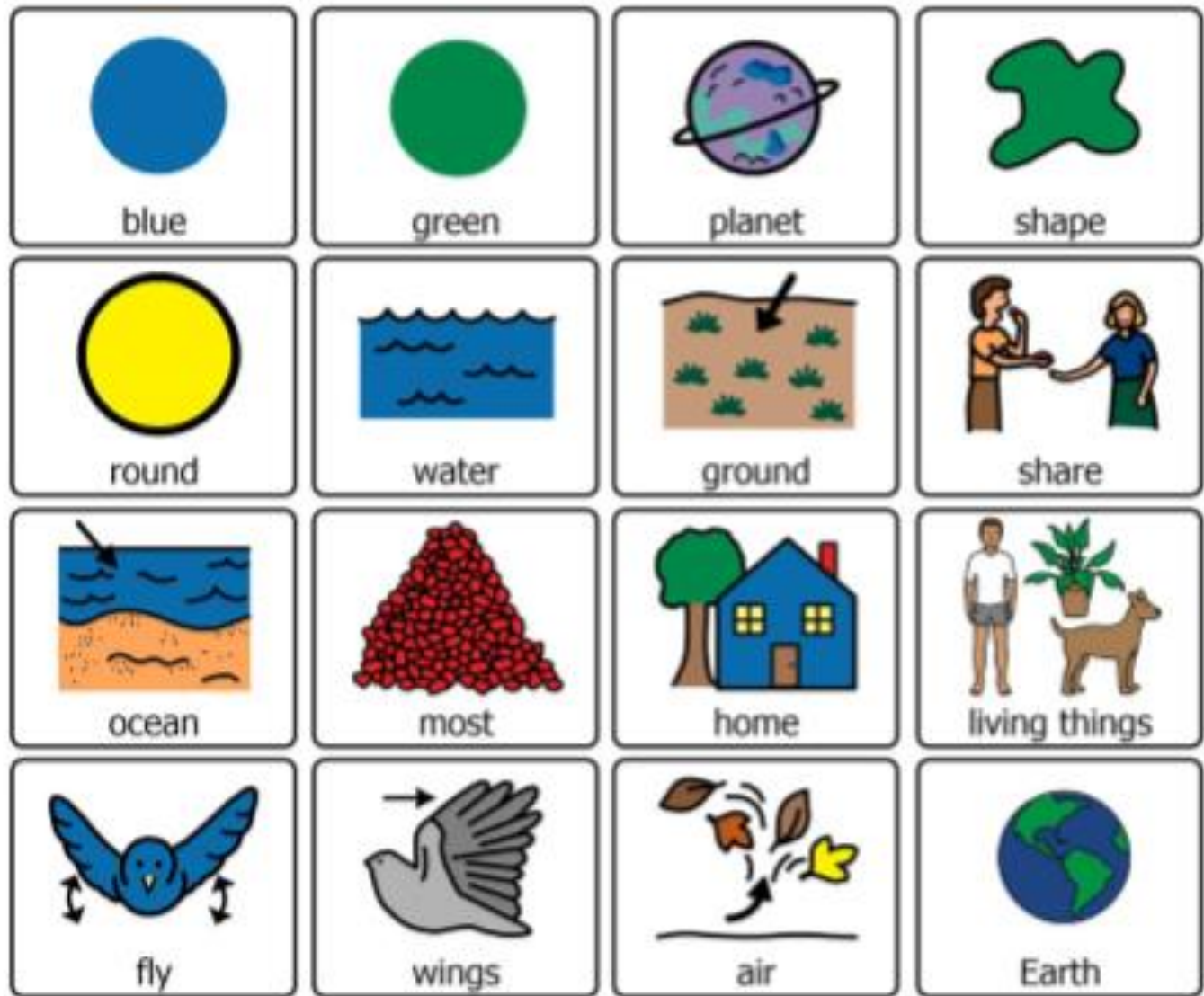
7. Blow off the extra salt and let dry.



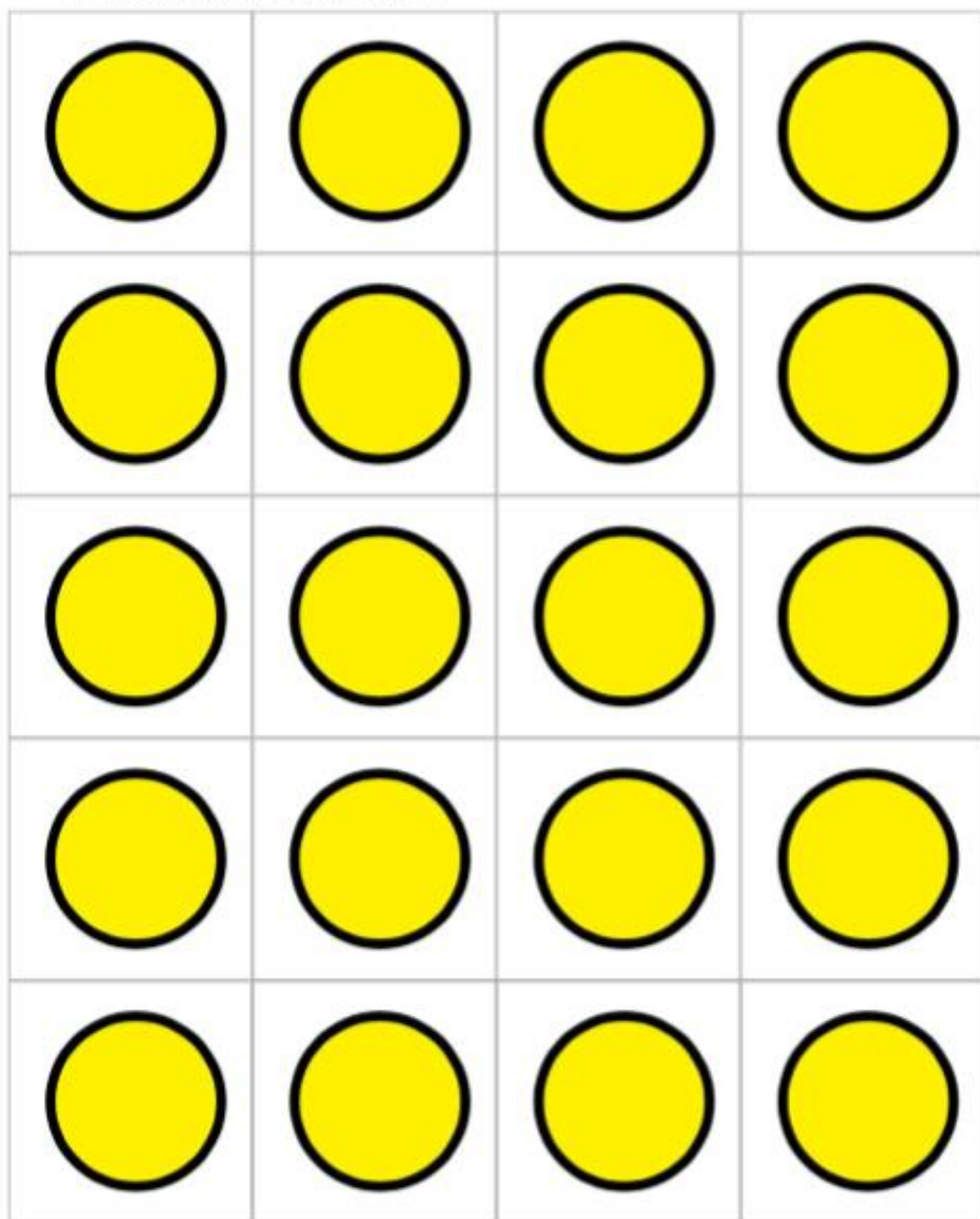
8. Punch a hole in the top of the plate and hang your planet with string.



# Bingo Calling Card



Cut out the tokens and have the student place them on the bingo squares when an item is called.



# Bingo Playing Card



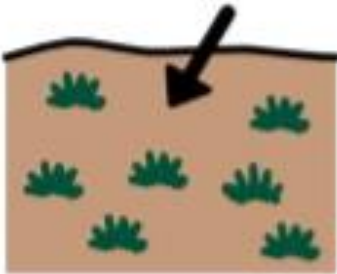
fly



home



Earth



ground



air



ocean



round



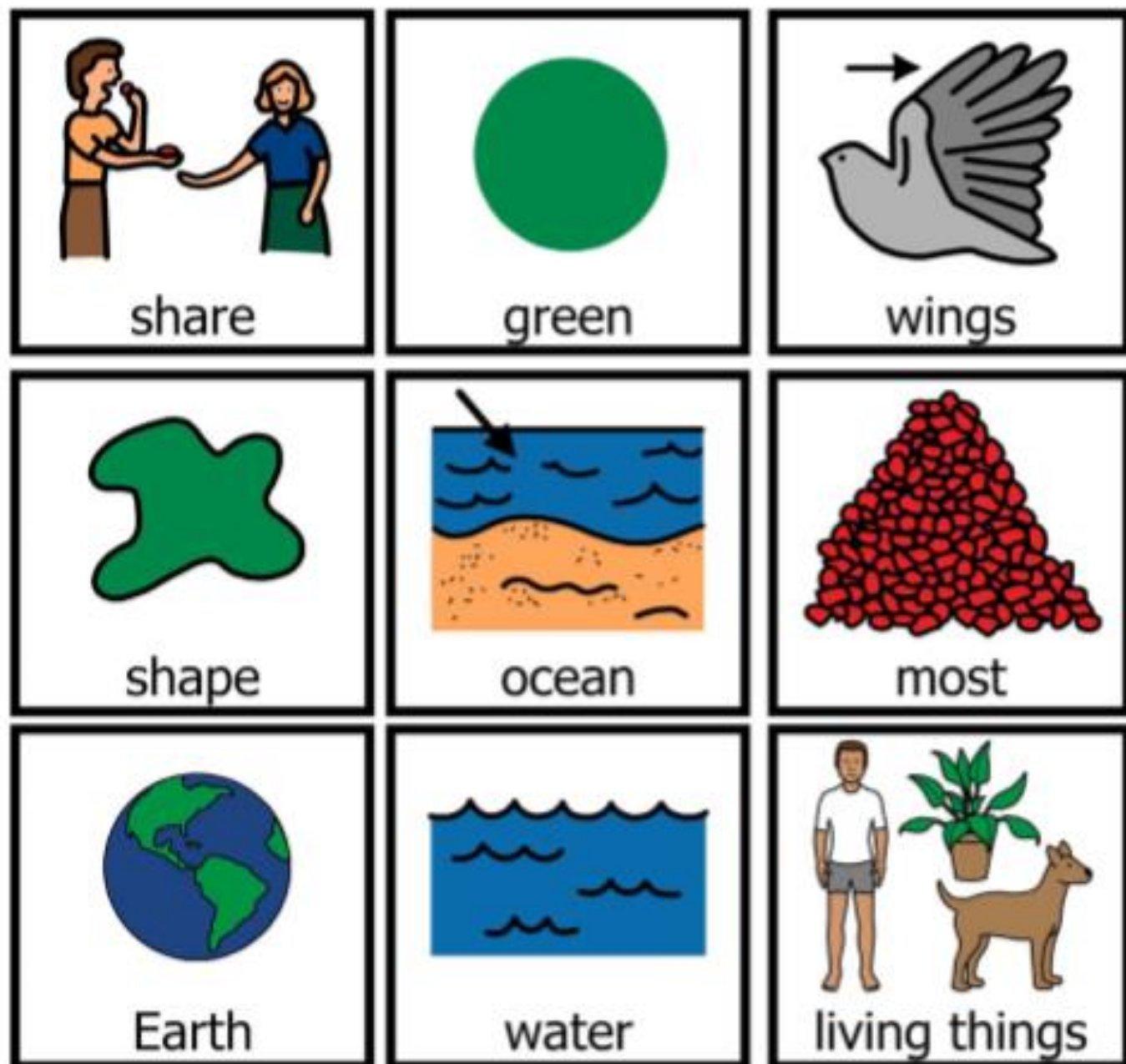
planet



blue



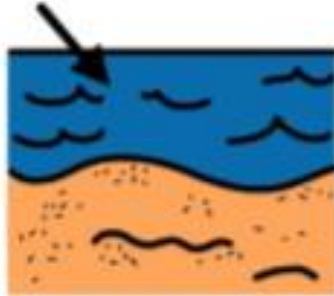
# Bingo Playing Card



# Bingo Playing Card



green



ocean



round



blue



most



planet



fly



wings



water

# Bingo Playing Card



fly



share



air



Earth



wings



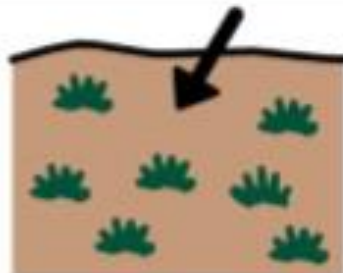
shape



living things



home



ground



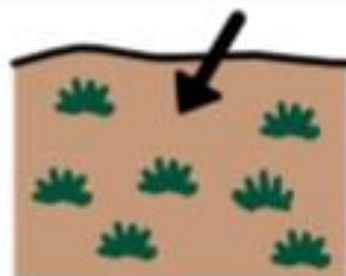
# Bingo Playing Card



green



planet



ground



blue



home



water



most



air



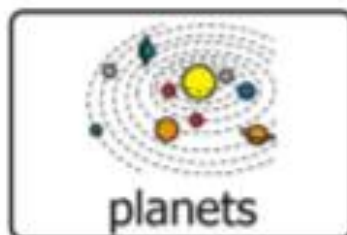
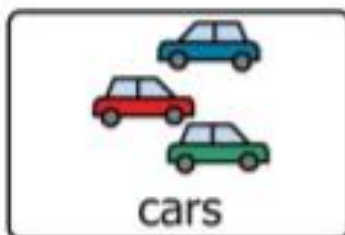
wings

Name: \_\_\_\_\_

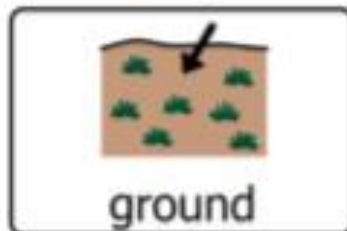
## Quiz

Circle the correct answer.

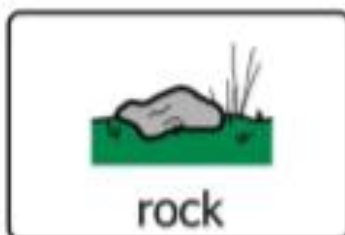
1. What is this book about?



2. What is the land on Earth called?



3. Which is a living thing?



4. Where are planets located?



space



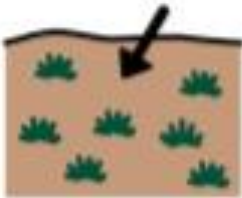
a cave



the ocean

---

5. Which of these is a picture of the ground?



---

6. Which of these is living?



---

7. What is the name of our planet?



Venus

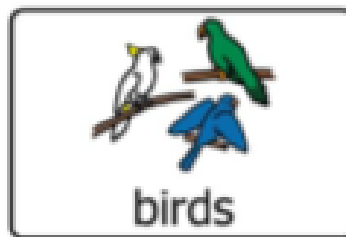


Earth

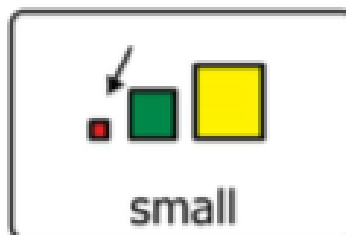
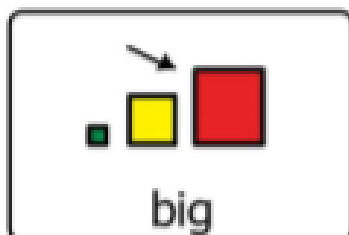


Saturn

8. Which animals live in the air?

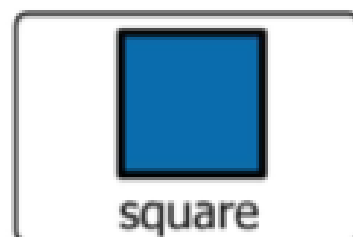
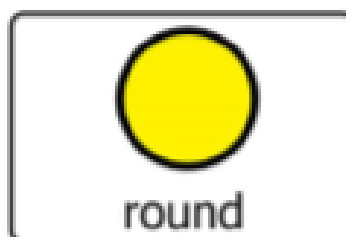
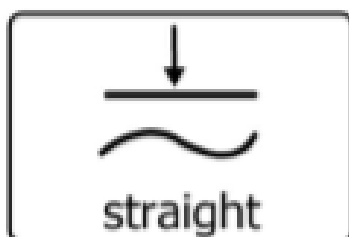


9. Which word describes planets?



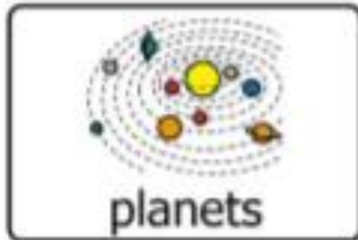
10. What something is shaped like a ball, it is

\_\_\_\_\_.



# Quiz (Answer Key)

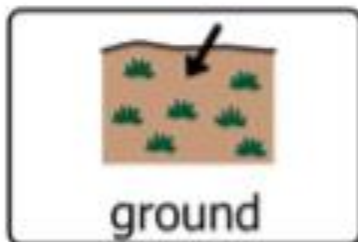
1.



6.



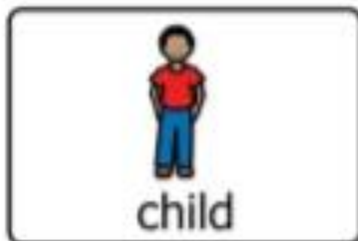
2.



7.



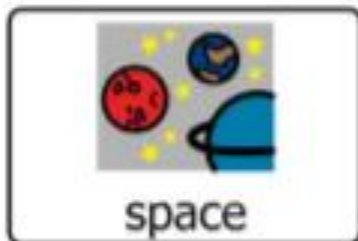
3.



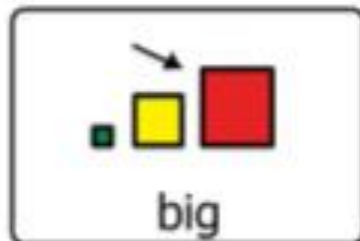
8.



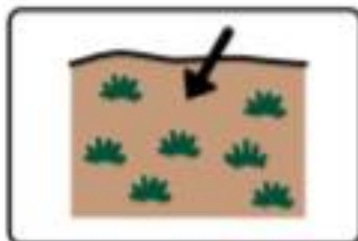
4.



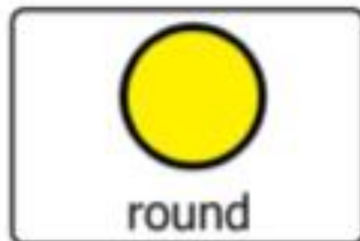
9.



5.

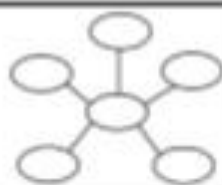


10.



# Schedule

Hidden Picture / Web



Vocabulary



Read Book



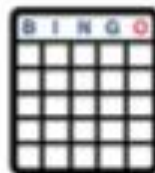
Matching Game



Recipe-Craft



Bingo



Board Game





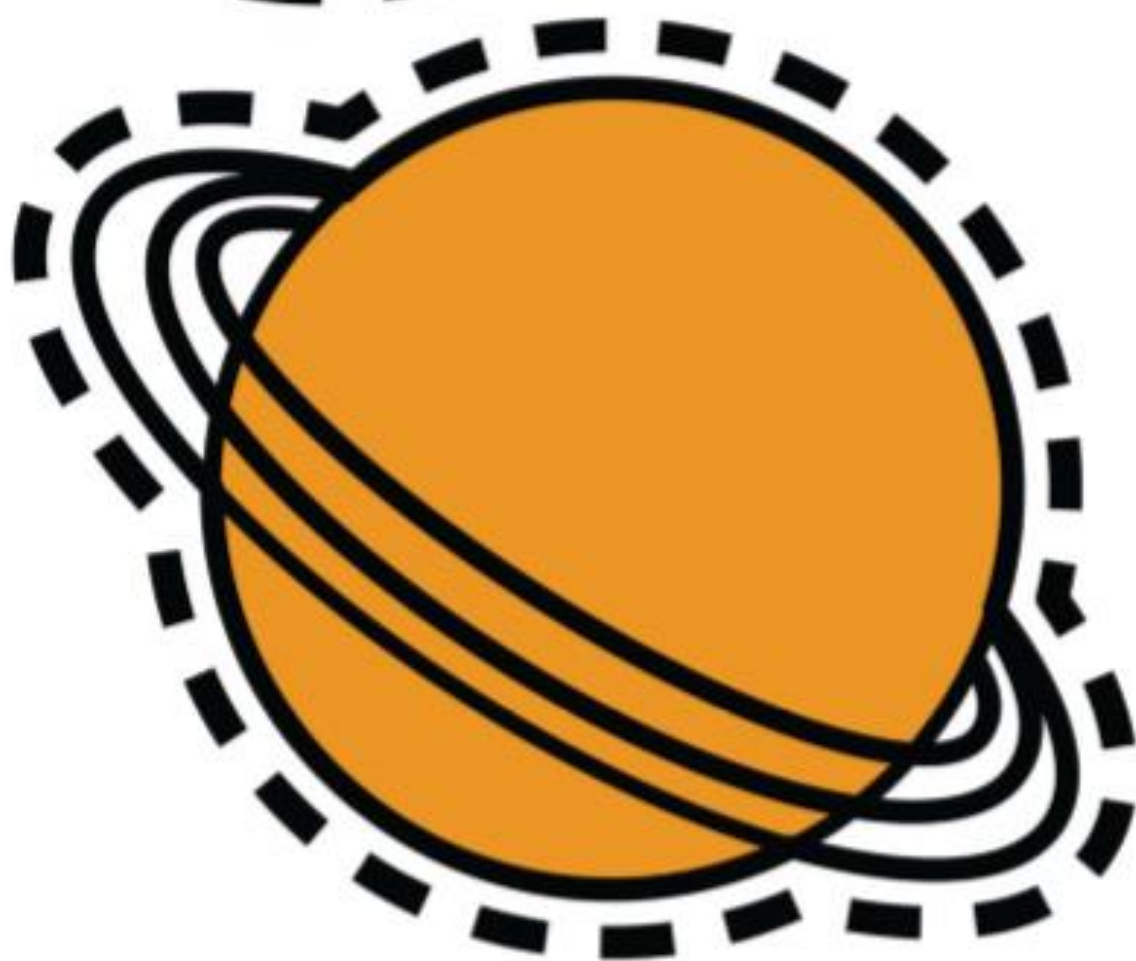
# Classroom Support

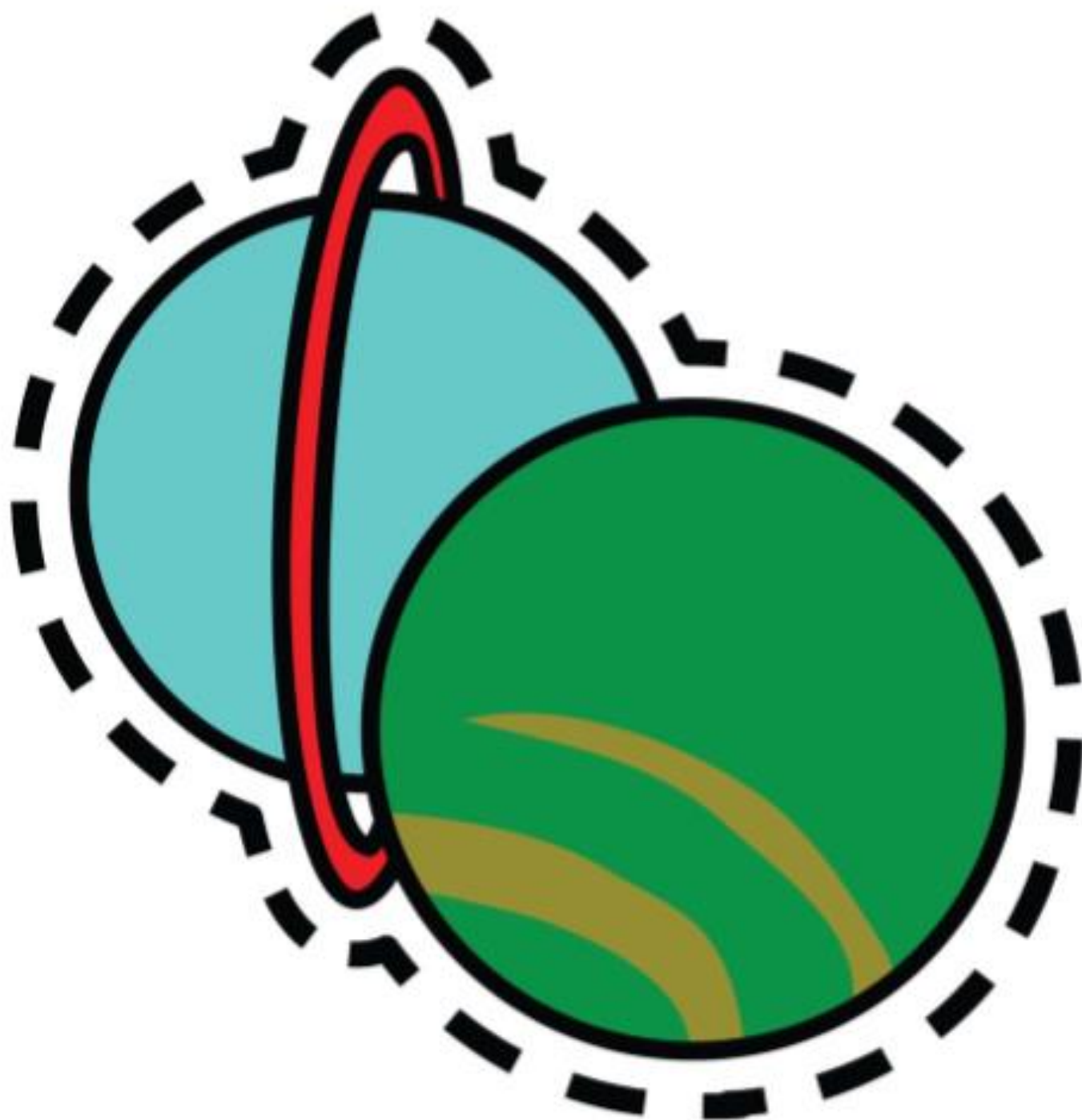
Cut out the planets. When an activity is completed, add a planet to create the solar system.











# Reward Chart

Use this chart to track progress as you complete activities.



start



finish

# Boardmaker Activities-to-Go Teacher Guide

## Theme: Space | Unit: Planets

**Big Idea:** We all live on the planet Earth.

### Order of Activities

Main Activities	<ol style="list-style-type: none"><li>1. Hidden Picture/Web</li><li>2. Vocabulary</li><li>3. Book</li><li>4. Matching/Sorting/Poet Writing</li><li>5. Recipe-Craft</li><li>6. Bingo</li><li>7. Board Game</li></ol>
Supports	<ol style="list-style-type: none"><li>8. Activity Schedule</li><li>9. Communication Board</li><li>10. Classroom Support</li><li>11. Student Reward Chart</li><li>12. Quiz</li></ol>
Speech & Language	<ol style="list-style-type: none"><li>13. Find an Object</li><li>14. Following Directions</li></ol>

### Vocabulary

Level A	<ol style="list-style-type: none"><li>1. planet</li><li>2. ground</li><li>3. round</li><li>4. living things</li></ol>
Level B	<ol style="list-style-type: none"><li>1. planet</li><li>2. round</li><li>3. rocky</li><li>4. different</li></ol>
Level C	<ol style="list-style-type: none"><li>1. planet</li><li>2. orbit</li><li>3. gas</li><li>4. same</li></ol>

### Suggested Books

- [Planets](#) by Ellen Hasbrouch & Scott McDougall
- [Space! The Universe You Have Never Seen](#) by DK
- [tarheelreader.org/2014/09/09/our-solar-system-11](http://tarheelreader.org/2014/09/09/our-solar-system-11)

### Learning Tips

**Read It Again:** Repetition boosts comprehension, expression and engagement. The more we practice, the more independent our learner becomes.

- Each time you turn the page of a book or do an activity, pause and offer an open-ended comment. Then wait for and expect participation.
- Each time you complete the Recipe-Craft, wait for them to tell you the next step or have them tell a friend.

**Introduce New Words:** The more words we expose them to, the more they will know, use and understand.

- Use the search and edit features in Snap Core First\* to find or add targeted words.
- If you can't find a word like blob, talk around it! Find words that describe it, like soft, blue or silly.

**Extend Thematic Learning:** Notice when your student is particularly engaged by a topic. Extend that learning by creating books or activities that relate to it.

- Sign up for a FREE trial of Boardmaker Online ([boardmakeronline.com](http://boardmakeronline.com)) and use our templates to create your own books, matching activities, schedules and more!

\*Snap Core First is a symbol-based communication software brought to you by Tobii Dynavox.

### Communication Tips

**Be Prepared:** Make sure their communication system is always available to both you and your AAC communicator.

- If you are using the attached low-tech communication board, review the location of core words, so you have a general idea where to find them.

**Show Them:** Point to words as you say them. It's amazing how often we use core words.




- Go Slow; it's okay for you to learn along with them. They'll use it if you do.
- Print your own Communication Board or Download the Snap Core First Companion App.

**Now You Find It:** The more you know about a communication system, the more you can support the use of it.

- The SEARCH feature in Snap Core First is an easy way to quickly locate words. Help your student search for and find new words in the word list.
- If you're using the low-tech board, go to Boardmaker Online to create/customise any page.



# Core Words

 what	 I	 is/am	 want	 not	 This week's vocabulary
 who	 you	 can	 like	 more	 Personal
 where	 it	 do	 go	 a	 Little Words
 when	 he	 have	 stop	 and	 Actions
 why	 she	 help	 put	 the	 Descriptions
 which	 we	 will	 get	 that	 QuickFires








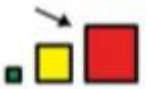
















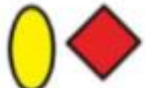







# Little Words

 about	 an	 any	@ at	 because	 Back
 but	 else	 ever	 every	 for	 Personal
 from	 if	 just	 maybe	 of	 Little Words
 or	 really	so so	than than	 then	 Actions
 these	 this	 those	 to	 too	 Descriptions
 until	 very	 while	 with	yet yet	 QuickFires

# Actions

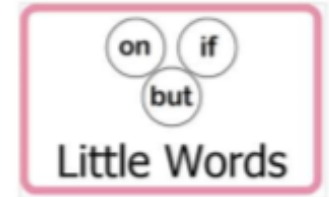
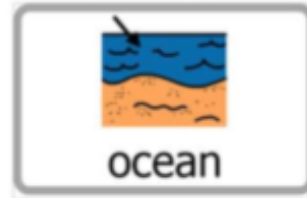
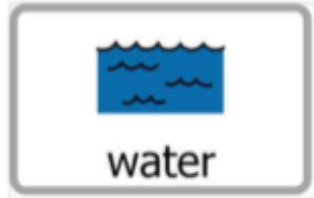
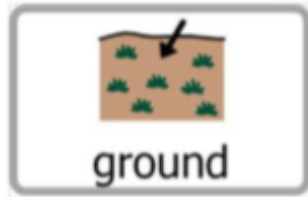
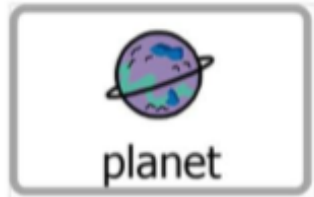
 are	 ask	 change	 come	 drink	 Back
 eat	 feel	 find	 finish	 give	 Personal
 happen	 know	 let	 listen	 look	 Little Words
 love	 make	 need	 open	 play	 Actions
 read	 say	 see	 show	 take	 Descriptions
 tell	 think	 try	 turn	 use	 QuickFires

# Descriptions

 all	 some	 none	 before	 after	 Back
 big	 little	 up	 down	 on	 Personal
 off	 good	 bad	 right	 wrong	 Little Words
 here	 there	 done	 again	 in	 Actions
 out	 same	 different	 later	 loud	 Descriptions
 quiet	 new	 old	 slow	 fast	 QuickFires



# This Week's Vocabulary - Planets



# QuickFires

 Dad	 Mum	 Yes	 No	 Ok	 Back
 Don't	 No way	 Good	 Bad	 Really	 Personal
 Wait	 I don't know	 Hey	 Look	 Come here	 Little Words
 Please	 Thank you	 Sorry	 You're welcome	 Excuse me	 Actions
 What?	 Where?	 Who?	 Why?	 When?	 Descriptions
 Hi	 How are you?	 Bathroom	 Thirsty	 Hungry	 QuickFires