




Remote Learning at NHLC

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will provide:</p> <ul style="list-style-type: none"> Access to live teaching via Oak Academy so that the child can participate in learning around a topic at the same time as their peers in reading, writing and maths lessons (although we will endeavour to provide learning for other subjects too). Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home. 	<p>As the whole class will be working from home, staff will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching:</p> <ul style="list-style-type: none"> Live teaching (via Video Calls) Video tutorials made by Oak Academy Individual paper activities – maths textbook or printed worksheets (sent home in advance with the bubble closure pack) Daily Live (video Call) feedback sessions in small groups. 	<p>As the whole school campus will be absent from school for 10 days, teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities (see detailed plan over for details):</p> <ul style="list-style-type: none"> Live teaching (via Video Calls) Video tutorials made by Oak Academy Activities embedded within videos to prevent need for printing & use of maths textbook. Daily Live (video Call) feedback sessions in small groups. Daily Enquiry Activities.

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<p>How will my child access the work?</p>	<p>This will be emailed to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>The teacher will email a weekly timetable which includes links to Video Calls.</p> <p>All worksheets and links will also be uploaded to the school website.</p>	<p>The Deputy Head, who is responsible for home learning will email out a weekly timetable by 4pm on the Friday before. It will include a summary of the work to be completed in the following week.</p> <p>All paper activities and links will also be uploaded to the school website.</p> <p>If printing of resources is required, the school will offer to print and deliver these to children who can't do this at home.</p>
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<p>What will the work include?</p>	<ul style="list-style-type: none"> • Daily Maths tutorial & Activity. • Daily Writing (Grammar) tutorial & Activity. • Daily Phonics/ Reading tutorial & Activity. • At least one other subject area activity. 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Daily Reading teaching video & activities (1hour). • Daily Writing teaching video & activities (1hour). • Daily Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Maths / English web learning practice (20mins). 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Full weekly reading unit, including daily Reading teaching video & activities (1hour). • Full weekly writing unit, incl. daily Writing teaching video & activities (1hour). • Full weekly maths unit, incl. Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Maths / English web learning practice (20mins). • Enquiry investigation (Hist/Geog/Maths/RE) – developed across a number of weeks (1 hour/day).
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<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of 10 days, the teacher will email the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day.</p> <p>Children with an EHCP will be supported in home learning through contact with their one to-one class SSW.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in small groups throughout the afternoon for feedback sessions on the morning's learning.</p> <p>Intervention Leads and SSWs will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one SSW.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in small groups throughout the afternoon for feedback sessions on the morning's learning.</p> <p>Intervention Leads and SSWs will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one SSW, although most children with an EHCP will have a place in school.</p>
<p>Will there be direct teaching or feedback?</p>	<p>No – the lesson tutorials will be from websites. Work will be marked by the teacher once the child returns.</p>	<p>Yes – the teacher will provide this every day via a 20min small-group video-call.</p> <p>Intervention Leads / SSWs will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>Yes – the teacher will provide this every day via a 20min small-group video-call.</p> <p>Intervention Leads / SSWs will provide individual feedback on reading, phonics and specific SEND support.</p>

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<p>What resources will my child need?</p>	<p>Access to the internet via a laptop or tablet. Worksheets (downloaded from school website).</p>	<p>Access to the internet via a laptop or tablet. <i>School can loan these to families if children have limited access to these at home. All learning resources have been sent home in a special 'Bubble Closure Plan Pack' in preparation for this.</i></p>	<p>Access to the internet via a laptop or tablet. <i>School can provide these for families where families have limited access to these at home*.</i></p> <p>Exercise books, pens etc. have been sent home in advance and spares are available from the school office.</p>
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Full Lockdown Closure timetable & indicative Class Closure Timetable:

	KS1	KS2	KS3 / 4
9.00 – 9:15am Live Video Call (15 Mins)	Register Phonics	Register Explain activities for the day	Register Explain activities for the day
(AM) Reading 1 hour	<p>Phonics Activity: <i>practice using target sounds in words and sentences (30mins)</i></p> <p>Pre-recorded Reading skills video: <i>Reading a passage & modelling focused comprehension skill 'I do, you do'. (10-15mins)</i></p> <p>Reading Activity: <i>(30 min) Practicing the modelled reading skill.)</i></p>	<p>Year 3-6: Pre-recorded Reading skills video: <i>Reading a passage & modelling focused comprehension skill 'I do, you do'. (10-15mins)</i></p> <p>Reading Activity: <i>(45 min) Practicing the modelled reading skill.</i></p>	<p>KS3 – <i>foundation subject learning – to be timetabled depending on subject</i></p> <p>KS4 - <i>GCSE course work for KS4 pupils – to be timetabled depending on subject.</i></p>
(AM) Writing 1 hour	<p>English Tutorial & Modelling Video: <i>(Over the week: Introduce text → Introduce new skill → Model → Practice → Short-burst write → Edit/ Re-draft). 10-15 mins.</i></p> <p>English Activities (embedded in the video & on website) following structure of the week's learning. 40 mins.</p>	<p>English Tutorial & Modelling Video: <i>(Over the week: Introduce text → Introduce new skill → Model → Practice → Short-burst write → Edit/ Re-draft). 10-15 mins.</i></p> <p>English Activities (embedded in the video & on website) following structure of the week's learning. 40 mins.</p>	<p>English Tutorial & Modelling Video: <i>(Over the week: Introduce text → Introduce new skill → Model → Practice → Short-burst write → Edit/ Re-draft).</i></p> <p>Text provided on website. English Activities (embedded in the video & on website) following structure of the week's learning. 40 mins.</p>

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(AM) Maths	Video Tutorial & Modelling Video (Learning structure over the week:	Video Tutorial & Modelling Video (Learning structure over the week:	Video Tutorial, Modelling & Tasks Video. (Learning structure DAILY –
	KS1	KS2	KS3 / 4
1 hour	<p>Fluency → Varied Fluency → Reasoning → Problem Solving). 20mins</p> <p>Maths follow-up activities (practical/ embedded within the video) 40 mins.</p> <p>Mathletics (15 mins)</p>	<p>Fluency → Varied Fluency → Reasoning → Problem Solving). 20mins</p> <p>Maths follow-up activities (practical/ embedded within the video) 40 mins.</p> <p>Mathletics (15 mins)</p>	<p>Modelling & Activities - : Fluency Task → Varied Fluency Task → Reasoning Task → Problem Solving Task). 60 mins</p> <p>Activities embedded into videos.</p> <p>Sumdog (15 mins)</p>
(PM) Guided Live Feedback (15 – 25 mins)	<p>In small groups, with teacher, children have to share pre-agreed learning from one of the morning sessions (15mins). Teacher assesses understanding and focuses on overcoming misconceptions.</p>	<p>In small groups, with teacher, children have to share pre-agreed learning from one of the morning sessions (15mins). Teacher assesses understanding and focuses on overcoming misconceptions.</p>	<p>In small groups, with teacher, children have to share all learning and then focus on pre-agreed activity from one of the morning sessions (15 mins). Teacher assesses understanding and focuses on overcoming misconceptions.</p>
Individual Reading (Live Video Call Support) (20 min)	<p>At least Weekly Intervention Lead / SSW support individual reading/ emotional literacy over Video Call for those who need this (20 mins).</p>	<p>At least Weekly Intervention Lead / SSW support individual reading / emotional literacy over Video Call for those who need this (20 mins).</p>	<p>At least Weekly Intervention Lead / SSW support individual reading / emotional literacy over Video Call for those who need this (20 mins).</p>
Independent Reading – Bug Clubs & Book collection (20 minutes daily)			
(PM) Enquiry (1hr)	<p>Enquiry-based Learning Task (1hour): Independent task focusing on the wider curriculum areas which would have been taught in school.</p>	<p>Enquiry-based Learning Task (1hour): Independent task focusing on the wider curriculum areas which would have been taught in school.</p>	<p>Enquiry-based Learning Task (1hour): Independent task focusing on the wider curriculum areas which would have been taught in school.</p>
Assembly (20 minutes)	Whole school Assembly Friday		

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'LIVE' HOME LEARNING VIA VIDEO CALLS WILL NOT TAKE PLACE ON FRIDAY AFTERNOONS AS THIS ALLOWS TEACHING STAFF TO LIAISE WITH ONE ANOTHER AND PLAN THE FOLLOWING WEEK'S WORK.