

Pupil Premium Spending Plan 2021-2022



The following is a summary of the planned spend for Pupil Premium for the financial year of 2021-22

Summary information					
School		New Horizons Learning Centre	Type of SEN		SEMH
Academic Year		2021-22	Total PP budget		£31,470
Total number of pupils		42	Number of pupils eligible for PP		20
Planned expenditure					
Academic year		2021-22			
Quality of teaching for all					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Exam Packs	To ensure that no student is disadvantaged in public examinations due to not being able to purchase all necessary equipment. To allow all students full access to all public examinations.	To date no pupil at NHLC has been disadvantaged due to not having the necessary equipment for public exams. School would like to maintain this.	To continue as last year.	DR	£50
Private Tutoring	External provision to enable students to maintain learning when school is unable to be accessed.	There have been occasions when pupils have not been able to access school for various reasons, and also instances when pupils on vocational AP who are thriving in an alternative comfortable environment have required private tutoring so they can maintain the habit of learning, specifically in English and maths.	This will be overseen by AP Coordinator/SENCO who will liaise regularly with provider and pupil (family) to ensure that the provision continues to be effective in every case.	SM	£500

Food Technology	To ensure that no pupil is disadvantaged through being unable to purchase necessary food ingredients.	To date no pupil at NHLC has been disadvantaged due to not having the necessary equipment either for public exams or non-accredited curriculum courses. School would like to maintain this.	To continue as last year.	MJ	£1,725
Specialised equipment	Learning and the curriculum will become more accessible for all pupils as school try to address specific difficulties of individual pupils.	Those pupils who require dyslexia friendly products – reading books, overlays, coloured paper – should not be disadvantaged. Similarly those pupils who have fine motor skills difficulties and who may require pencil grips and Y pens.	These will be trialled with individual pupils based on Nessy screening and pupil feedback. They will be introduced in response to professional recommendations.	SM	£350
Enrichment					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Careers Advice and Guidance	External advice and guidance on post-16 options available for all Year 9,10 and 11 pupils. Increased motivation and engagement with process of planning next steps.	Pupils have engaged well with the IAG in school. The IAG has attended Annual Reviews and carried out visits to all AP pupils. All Year 11 pupils left with a chosen post-16 pathway in place.	The IAG will attend all Year 10 and 11 Annual Reviews. She will meet with parents and carry out visits to AP pupils. She will liaise regularly (weekly) in person with SENCO and DHT, and in addition will liaise through email more frequently as required.	SM	£8,890
Subsidised Trips	All pupils will have access to all trips – curriculum and reward based.	No pupils will be disadvantaged by financial constraints which may render trips inaccessible.	To continue as last year.	TC/JL	£1,000

Forest Schools	Pupils will have the opportunity to engage in and experience a wide range of outdoor activities and crafts.	Evidence about impact of Forest Schools is widely known and our pupils have enjoyed and engaged in the activities.	Timetabled sessions at primary campus and one timetabled term in Social Skills lessons for Years 7 & 8.	LG	£300
Well-being					
Action	Intended outcome	Evidence & rationale	How will it be implemented well?	Staff lead	Estimated cost
Nurture/breakfast	To ensure all pupils start the day with breakfast.	Evidence about importance of breakfast is widely known.	To continue as last year.	AP/JP	£250
Mentoring	Commission of external mentoring services to work with pupils at risk of disengagement or who display challenging risky behaviours.	Mentoring service has been used to help when pupils are finding it difficult to settle into school, to assist with transitioning, to counter complete disengagement and lots of other ways bespoke to individual child needs.	Through a process of plan, do, review. Through discussion with SLT.	SM (SLT)	£20,410
Specialised equipment	Provision of equipment to allow pupils comfort and calming opportunities to reduce stress.	Response to professional recommendations – eg use of weighted vests, wobble cushions etc	Reports from external professionals will be shared with staff and any specialised equipment purchased in response to recommendations.	SM to oversee AP – MDC JP - CRC	£100
Emotional and behavioural support	To provide pupils with skills and strategies to recognise and deal with emotions, and related behaviours.	To directly address EHCP outcomes	Using Boxall Profiling and GL assessments in conjunction with EHCP outcomes and presenting behaviours, pupils will be prioritised and allocated timetabled sessions – some individual, some in the classroom.	SM to oversee AP – MDC JP - CRC	£150

Social Skills			All Year 7 & 8 pupils to have 1 lesson of Social Skills each week	AP	£4,395
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