



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) : Budget received: £16, 236

Budget spent: £15,600

Carry Forward: £636

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|-----------------------------------|--|--|
| Commando Joe's Programme (£3,000) | <ul style="list-style-type: none"> Used KS1 and 2. Excellent impact on the reasoning skills / social skills and team building skills. | We implemented this in 2021-22 and were pleased with pupil progress and made the decision to extend the programme for another three years. |
| Forest Skills Programme (£600) | <ul style="list-style-type: none"> The Forest Skills programme has had a huge impact on social aspects of life – safety with others / sharing. Identified by the LA review as being supportive of the social programme "One marvellous example of the impact of the approach came in the Forest Schools session, one of the reviewers was welcomed and greeted by a pupil and then invited to participate in the activity of lighting a fire. The pupil took time to demonstrate and model the skill and then offered congratulations when success was achieved. For the reviewer, this example is a wonderful illustration of what sits at the heart of the school's approach. Enabling confidence and success A young person, who has learned new skills and knowledge, and is proud enough to share not only his achievements but also to interact confidently with an introduced adult in a warm and engaging manner." <i>June 2023 From LA review</i> | <p>"A standout feature of the school is the professional culture of care and learning culture that the headteacher and senior leaders have established and permeates everything the school does. This stems from the vision and values which are powerful, and clearly articulate leaders' personal and academic ambition for their pupils. These are lived and breathed by all members of the staff team in the way that they discharge their roles and responsibilities." <i>June 2023 From LA review</i></p> <p>The development of social skills and positive behaviour routines and responses is central to the school's provision. From a strategic perspective this is underpinned by clear whole school approaches.</p> |
| Play Project (£1,500) | <ul style="list-style-type: none"> Funding provided additional resources to facilitate the Play Project to give greater opportunities to all pupils. | <ul style="list-style-type: none"> The Play project allows pupils to lead the play – it allows creative thought and imaginative play and this develops other skills For example: negotiating, sharing, and working things out collaboratively as well as developing important language and communication skills such as giving and listening to instructions from adults and peers. |

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| Swimming (£1,000) | <ul style="list-style-type: none"> • Money was put aside for this, but we were unable to find a pool that had capacity to take us post Covid. We will try again this year. | |
| Sports consumables (£1,500) | <ul style="list-style-type: none"> • Used funding to purchase consumables to support new opportunities ie netball hoops for the hall. | <ul style="list-style-type: none"> • Without this spend we would be unable to extend the experiences of the pupils. |
| Off site sports activities to enhance in school provision (£8,000) | <ul style="list-style-type: none"> • The offsite opportunities have been varied throughout the year and have allowed pupils to try things that they might otherwise have not done, due to distance from home / cost / family circumstances | <ul style="list-style-type: none"> • Supporting the new experiences is invaluable and allows all pupils to take a risk and step out of their comfort zone. |
| CPD opportunities for staff (£1,500) | <ul style="list-style-type: none"> • We have trained teachers and support staff in CoJo and Play Project work. This means that all staff can deliver the work and have a solid understanding of its place in the social curriculum and how it can benefit our pupils. | |

Key priorities and Planning : Carry Forward £636 + budget £16,236 = £16,872

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|----------------------------------|--|---|--|
| Swim lessons for the whole of the primary campus, through the hiring in of a pop-up pool and instructor. | pupils – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | All pupils will have the opportunity to swim and will increase their swimming ability during the programme. | <p>Aqualympic £1850 per week, minimum 4 weeks (6 weeks=£11,100)</p> <p>Option 1</p> <p>We would provide your School with the following and manage the Set Up.</p> <p>The Cost would be fully Inclusive of :-</p> <ul style="list-style-type: none"> • Heated and filtered 32ft x 16ft Swimming Pool with a Marquee covering the Pool • Qualified Swimming Teacher/Lifesaver • All Chemicals to maintain Chlorination and Clean water • X 10 Changing Pods for Children to get changed in • Safety Equipment & Teaching Equipment • Fully Insured with appropriate Risk Assessments <p>Our charges for this would be £1850.00 per week, minimum Hire would be 4 weeks.</p> |

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| <i>CPD for teachers – all staff to have updated CoJo training</i> | <i>All primary staff.</i> | <i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i> | <i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i> | <i>£3000 for all teachers and SSWs to undertake CPD.</i> |
| <i>Purchase of the CoJo curriculum and materials for the year</i> | | <i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> | <i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i> | <i>£2,000 for the curriculum materials for the year</i> |

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|--|-------------------|--|--|-------------|
| <i>Purchase of consumable sports equipment items</i> | <i>All pupils</i> | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> | <i>Opportunity to try new sports with new equipment</i> <ul style="list-style-type: none"> • <i>Boccia</i> • <i>Curling</i> • <i>Handball</i> | <i>£800</i> |
|--|-------------------|--|--|-------------|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |